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Does digitization make work good or bad?

The impact of the use of information and communication technology in the workplace on job satisfaction



INTRODUCTION Starting point and research deficit

Starting point

Research deficit

Social perspective:

The use of computers, laptops, tablets, and smartphones has become an integral part of today's work environment and is utilized across most industries and hierarchies (e.g. Diaz et al., 2012; Kirchner, 2015)

Research perspective:

It is know that:

- The use of ICT impact on work-related conditions (e.g. Autor et al., 2003; Chesley, 2014; Cooper and Kurland, 2002; Kirchner, 2015)
- Work-related conditions influence job satisfaction in a positive as well as negative way (e.g. Hackman and Oldham, 1976; Anderson et al., 2002; Ergeneli et al., 2010; Warr, 2007)

 Even if these results suggest a connection between the use of ICT and job satisfaction, previous research does not focus on this link explicitly



Theoretical contributions and empirical analyses of the relationship between the use of ICT and job satisfaction have deficits



INTRODUCTION Objective and assumption

Objective

Explanation of the relationship between the use of ICT at work and employees' job satisfaction



Assumption

Double edged relationship between ICT use and job satisfaction

- ICT affects different work-related conditions
- These work-related conditions can affect the relationship between ICT use at work and job satisfaction both positively and negatively

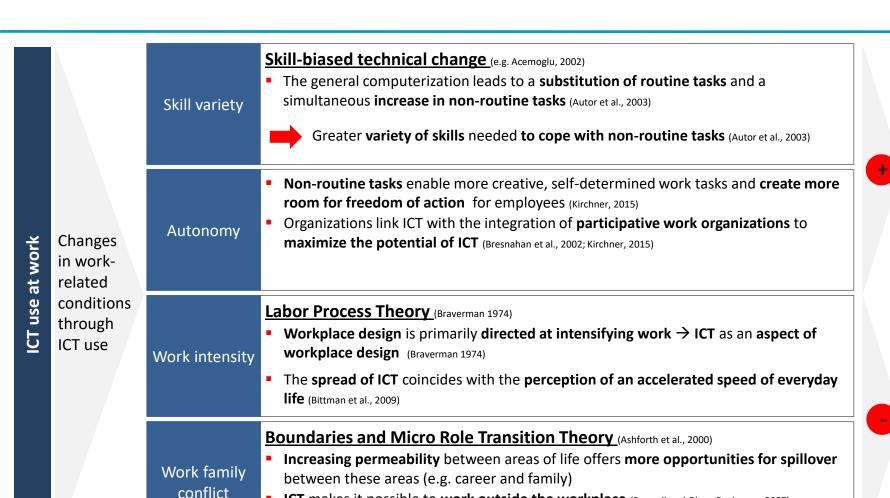
Theoretical development of hypotheses

Procedure

- Find out what work-related conditions are influenced by ICT
- Analysis of the relationship between ICT and job satisfaction by considering possible mechanisms through work-related conditions

Quantitative analysis



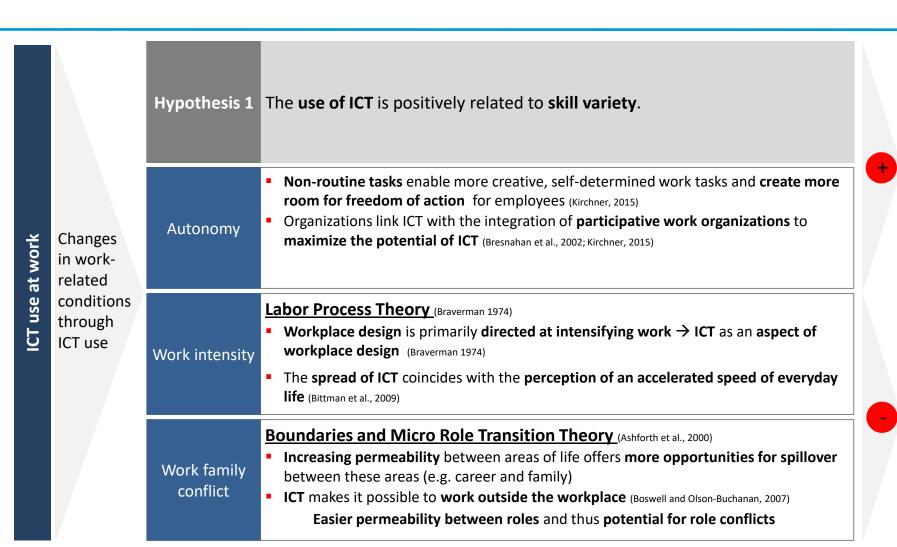


ICT makes it possible to work outside the workplace (Boswell and Olson-Buchanan, 2007)

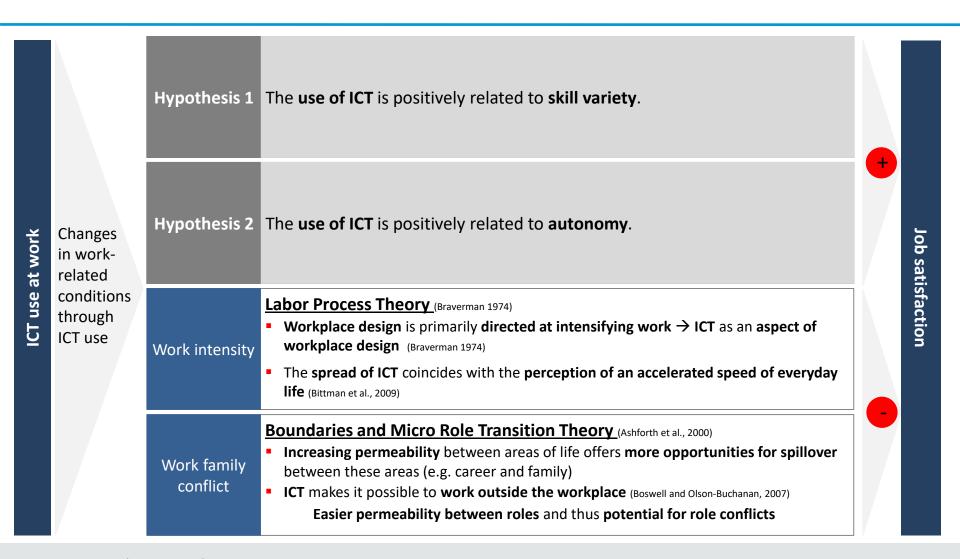
Easier permeability between roles and thus potential for role conflicts

Job satisfaction



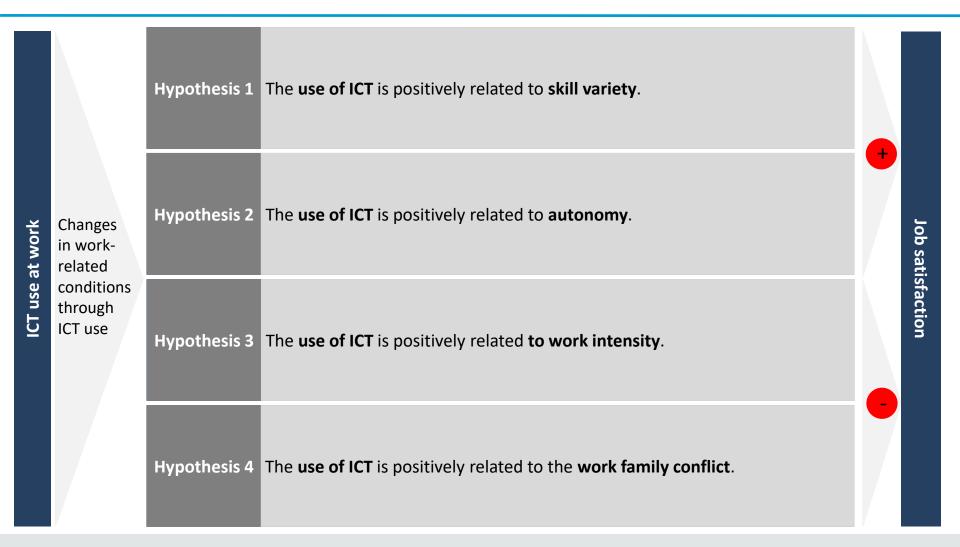






Hypothesis 1 The use of ICT is positively related to skill variety. Hypothesis 2 The use of ICT is positively related to autonomy. ICT use at work Changes Job satisfaction in workrelated conditions through ICT use Hypothesis 3 The use of ICT is positively related to work intensity. Boundaries and Micro Role Transition Theory (Ashforth et al., 2000) Increasing permeability between areas of life offers more opportunities for spillover Work family between these areas (e.g. career and family) conflict ICT makes it possible to work outside the workplace (Boswell and Olson-Buchanan, 2007) Easier permeability between roles and thus potential for role conflicts



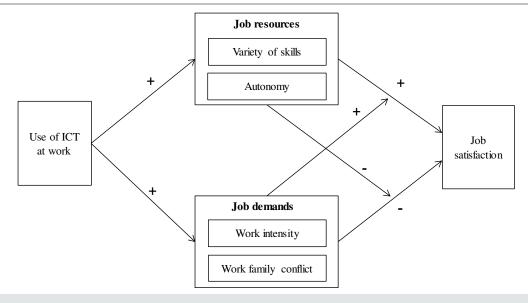




THEORY AND HYPOTHESES Explanation of the relationship between ICT and job satisfaction

Job Demand Resource Model (Demerouti et al. 2001)

- Work-related conditions can be classified in two categories (job resources and job demands)
- Two parallel processes exist
 - → Positive process (job resources trigger motivating processes)
 - Negative process (job demands trigger demotivating processes)
- Interactions between the two processes of job demands and resources 3.
 - Job resources have a particular positive impact on work-related outcomes when job demands are high
 - Job resources can cushion the impact of job demands on job strain

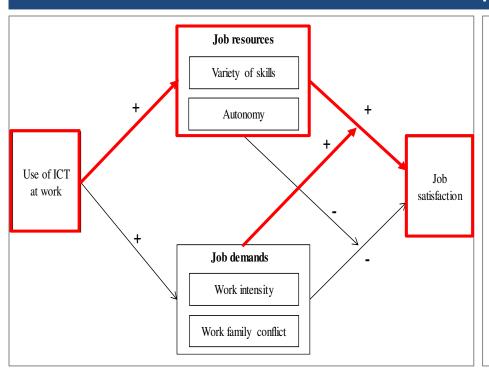




THEORY AND HYPOTHESES

Explanation of the positive process

Positive process



- Skill variety and autonomy can be classified as job resources (Bakker & Demerouti, 2007)
- Based on the JD-R model it can be assumed that:
 - Job resources affect positive on job satisfaction
 - The positive process is strengthened when job demands are high (interaction assumption)
- Reinforced by the job characteristics model (JCM)
 (Hackman and Oldham, 1976)
 - job satisfaction is affected by five core job attributes: skill variety, task identity, task significance, autonomy, and feedback
- The JCM as well as the expected link between skill variety and autonomy and job satisfaction is supported by previous research (e.g., Fried & Ferries, 1987; Hackman & Oldham, 1976; Humphrey, Nahrgang, & Morgeson, 2007)

Hypothesis 5

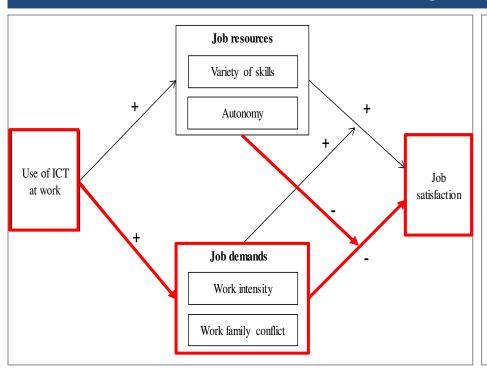
- a) The relationship between the use of ICT at work and job satisfaction is positively meditated by job resources.
- b) Job demands moderate the indirect effect of the use of ICT and job satisfaction through job resources so that the indirect effect is stronger for high job demands.



THEORY AND HYPOTHESES

Explanation of the negative process

Negative process



- Work intensity and work family conflicts are classified as job demands (Bakker & Demerouti, 2007)
- According to the JD-R model
 - An increase in job demands results in a negative effect on job satisfaction (Bakker & Demerouti, 2007)
 - It can be assumed that a high level of job resources can mitigate the negative process (interaction assumption)
- Previous studies have shown that the intensification of work and work family conflicts have negative effects on job satisfaction (e.g., Anderson et al., 2002; Ergeneli et al., 2010; Warr, 2007)

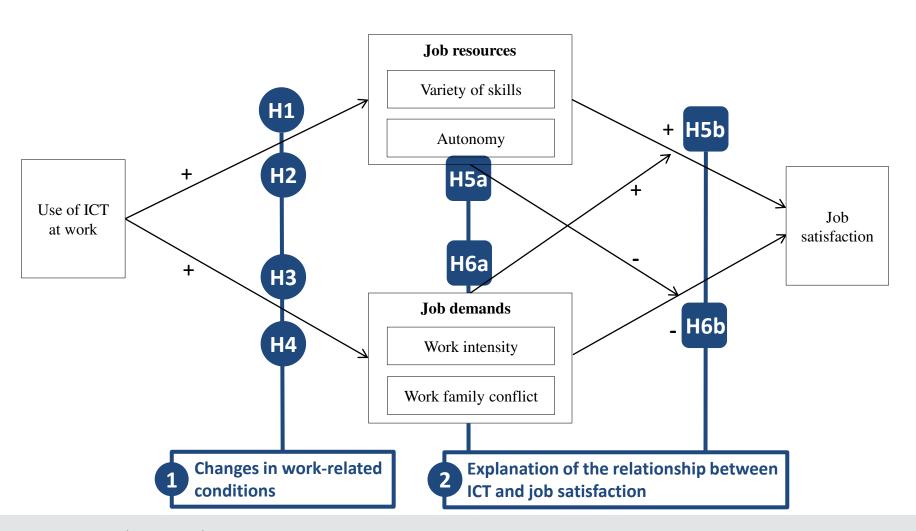
Hypothesis 6

- a) The relationship between the use of ICT at work and job satisfaction is negatively meditated by job demands.
- b) Job resources moderate the indirect effect of the use of ICT and job satisfaction through job demands so that the indirect effect is less strong for high job resources.



THEORY AND HYPOTHESES

Location of the hypotheses in the theoretical framework





DATA AND METHODOLOGY Overview of the data used

Data						
Dataset	European Working Conditions Survey 2015 (EWCS)					
Population	Representative data on the working population					
Considered region	Germany					
Economic sector	Workers in the manufacturing, service and agricultural sectors					
Sample size [n]	n = 1.265					

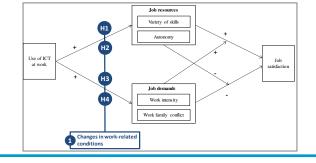


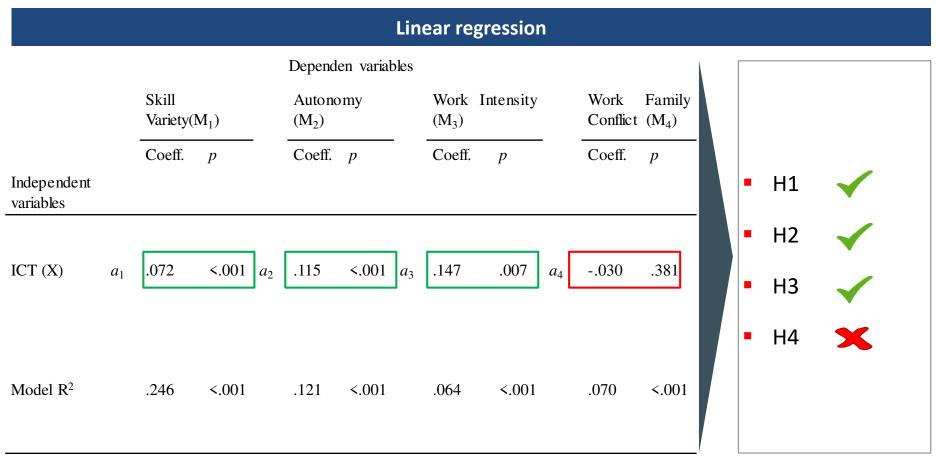
DATA AND METHODOLOGY Units of measurement – Overview

Variables used Dependent **Job satisfaction** (1 = not at all satisfied to 4 = very satisfied) variable Independent **ICT use at work** (1=Never to 7=all the time) variable Mediator **Work family Skill variety** (moderator) **Autonomy Work intensity** conflict variables Weekly Contract Control Company **Education Occupation** working Age Gender **Income** variables size type hours



RESULTS Work related conditions



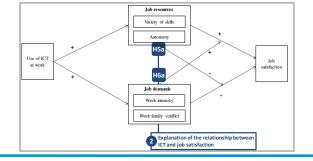


Notes: N=1,265; coefficients are unstandardized

Source: EWCS, own calculation



RESULTS Relationship ICT use and job satisfaction



Direct effect of ICT on job satisfaction, indirect effect of skill variety, autonomy, work intensity, and work family conflicts

	Direct effect on job satisfaction			Indirect effect on job satisfaction		
	Effect	Boot LLCI	Boot ULCI	Effect	Boot LLCI	Boot ULCI
ICT	.022	0122	.0262			
SV				.021	.0101	.0342
AUT				.019	.0078	.0320
WI				015	0277	0037
WFC				.008	0097	.0248

Skill variety, autonomy und work intensity mediate the relationship between ICT use and job satisfaction





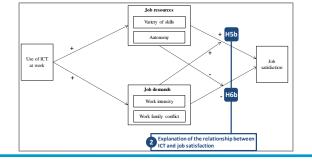




Notes: N=1,265, direct and indirect effects are completely standardized, 10,000 Bootstrap samples, 95% confidence interval; LLCI=lower limit confidence interval; ULCI= upper limit confidence interval; ICT=ICT use, SV=Skill variety, AUT=Autonomy, WI=Work intensity, WFC=Work family conflict Source: EWCS, own calculation



RESULTS Relationship ICT use and job satisfaction



Moderated mediation for positive and negative process

	Indirect effect:	Moderator	Index of moderated	Boot	Boot
			mediation	LLCI	ULCI
	$ICT \rightarrow SV \rightarrow JS$	Work intensity	.0006	0001	.0015
Model 1 (positive process)		Work family conflict	.0003	0011	.0019
(positive process)	$ICT \rightarrow AUT \rightarrow JS$	Work intensity	0001	0012	.0010
		Work family conflict	0002	0022	.0016
	ICT → WI → JS	Skill variety	.0013	0003	.0036
Model 2 (negative process)		Autonomy	0001	0018	.0014
	$ICT \rightarrow WFC \rightarrow JS$	Skill variety	0001	0013	.0008
		Autonomy	.0001	0008	.0009

There is no significantly moderated mediation in any case

- H5b)
- H6b)



Notes: N=1,265; 10,000 Bootstrap samples; 95% confidence interval; LLCI=lower limit confidence interval, ULCI=upper limit confidence interval; ICT=ICT use, SV=Skill variety, AUT=Autonomy, WI=Work intensity, WFC=Work family conflict Source: EWCS, own calculation

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SUMMARY

Summary of first results

ICT use in the workplace has a positive impact on work-related conditions

- → Skill variety
- → Autonomy
- → Work intensity
- These three work-related conditions act as mediators for the relationship between ICT use and job satisfaction
- **Moderated mediations** were **not found in any case**
 - ICT use in the workplace can have both positive and negative effects on job satisfaction.

 According to current knowledge, neither the positive nor the negative influences predominate.



Thank you very much for your attention!

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